

Play “What’s in My Wallet?”

Tell students the number of coins and/or bills that’s in your imaginary wallet and have them try to guess the amount.

For example, you might say “I have one bill that is under ten dollars and two coins. What’s in my wallet?”

Then students try to guess the bills/coins and amount. You might provide younger students with more clues: “I have one dollar bill and two coins that are less than ten cents.”

