*From: Practical Strategies for Meeting the Rigorous Common Core Standards for Writing (K-2)*

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**Sample Buzz Questions:**

As a group, reach a consensus on:

1. A food you all like
2. A food you all dislike

As a group, reach a consensus on:

1. A chore you all like to do at home
2. A chore you all dislike doing at home

As a group, reach a consensus on:

1. A school activity you all like
2. A school activity you all dislike

As a group, reach a consensus on:

1. An outdoor game you all like
2. An outdoor game you all dislike

As a group, reach a consensus on:

1. A TV show you all like
2. A TV show you all dislike

As a group, reach a consensus on:

1. A sport you all like
2. A sport you all dislike

Look at the picture cards. As a group, decide how to sort the cards. Sort the same cards another way. Then sort the cards yet another way.

As a group, look around the room and name as many objects as you can that are:

1. The same color
2. The same shape
3. The same size
4. The same purpose

As a group, think of two items and decide how they are similar. Repeat many times.

 Example: pencil and crayon = used for writing

Clock and watch = used for telling time

As a group, think of two items and decide how they are different. Repeat many times.

 A-Z = first and last letters

 Kitten and Cat = Baby and adult animal

As a group, take turns telling about the following:

1. One person in your family
2. What you usually do when you get home from school
3. People and places your family visits

As a group, reach a consensus on:

1. Your favorite time of day and why
2. Your least favorite time of day and why

As a group, take turns telling about the following:

1. What you did on your last birthday
2. The last movie you saw

As a group, take turns telling about the following:

1. What makes you angry when playing a game
2. Your favorite game to play

As a group, reach a consensus on:

1. What animal you would choose to turn into and why
2. What animal you would not want to be and why

As a group, reach a consensus on:

1. What birthday gift you would give the principal
2. What birthday gift you would give your teacher

As a group, take turns telling about the following:

1. Something that you are good at doing
2. Something you would like to learn and why
3. Something the group could do together at recess

As a group, reach a consensus on:

**Grandma is sick in bed. What three items would you choose from this list to take to her?**

Walking stick rug book flowers apples

chocolates perfume hamburger vitamin pills soup

As a group, discuss the following statement:

**Summer is the best season.**

List 4 reasons why you agree and list 4 reasons why you don’t agree.

As a group, discuss the following statement:

**It is good to live in the same place all of your life.**

List 4 reasons why you agree and list 4 reasons why you don’t agree.

As a group, reach a consensus on:

**If you could change one thing about school, what would it be and why?**

As a group, reach a consensus on:

**If you could have any type of food delivered to school for lunch every week, what would you choose and why?**

As a group, take turns telling about the following:

1. What is your favorite sound or noise? Why?
2. What sound or noise do you not like? Why

As a group, take turns telling about the following:

1. Something you collect
2. One thing your family does together for fun or entertainment